

As the oldest child in a military, adoptive, home school family, I was strongly influenced in the forming of my goals and aspirations by my environment growing up. Based on my experiences, I have decided to pursue a double major in both Piano Pedagogy and History. I have chosen these two fields of study because they encompass three of my passions: music, history, and teaching. Since I began to teach piano at the age of thirteen followed by Ancient History when I was seventeen, I have discovered my love for children and for both of these subjects of learning. When I graduate from Whitworth with a degree in both Music and History, I plan to go on to graduate school in order to focus my skills before I establish myself as an independent piano instructor and history tutor.

Throughout my high school years and first two years of college, I have been an active participant in numerous school and community activities. Primarily through music, I have continuously used my gifts and talents to serve others and to stay active in my community. I have performed in numerous piano competitions all over the United States, played in local fundraisers, taught piano to children and adults, entertained nursing home residents, and even auctioned off my talents to raise money for an international adoption process. Outside of playing the piano, I have also been a dedicated ballet dancer, concert choir member, small group leader, and academic tutor. As a tutor I have been blessed to be able to teach a variety of different subjects, including Latin, History, and Elementary Science.

Truly, my life experiences thus far have spurred me on to pursue my college degrees. Because of my parents' dedication to serving the world through adoption, my own experiences in community service, and my passion for teaching, I have decided to pursue a higher education at Whitworth University. As I continue studying, I hope to also encourage those around me in developing their gifts and to continue to teach music and history for the rest of my life.